

On the Moralization Dilemma of Legal Basic Education in Colleges and Universities in China

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Abstract: The basic education of law in colleges and universities is an important carrier of the basic strength of social law construction. Under the background of the continuous improvement of law construction and the implementation of the concept of governing the country according to law, the promotion of moral legalization has also begun to show more clear changes. In order to make effective adjustment of educational effect and education level and have higher pertinence, the legal basic education in colleges and universities need to make reasonable coordination of teaching goal and teaching content. As far as the actual effect of the basic law education courses in most colleges and universities in our country is concerned, there are still many insurmountable difficulties and difficulties. For the education work, the moral dilemma creates more obstacles to the students' legal literacy and the cultivation of the core literacy.

1. Analysis on the Background of Moral Legalization

With the deepening of the education system and the development of the concept of discipline core literacy, the educational concept of our country is constantly changing, and actively make innovation. Now it is a legal society with a high degree of concentration and emphasis on promoting the rule of law. With the continuous improvement of social and economic construction, the legal system of our country has been promoted and improved accordingly.

Now there is a word in the Internet and reality : " moral kidnapping ", the society began to focus on the study of the moralization of law, especially in the modern era of network multimedia, the transmission of information is extremely rapid, people can get their own interest in information and news through more media channels, which also makes it known that more moral disorder and moral kidnapping, as well as the bad atmosphere of morality, such as domestic violence, moral extortion, improper marriage derailment and other scandals such as network media news platform, for people's life has brought more rich discussion "material" material ", which greatly enriched people's life amateurs life. At the same time, it also sounded the alarm for the moral level of society and people's moral imbalance [1].



Figure 1 The imbalance between morality and law skews the balance between people's legal concept and moral thought

In fact, the essence of legal moralization is to transform the original moral content into corresponding legal provisions. To give its moral style a stronger legal attribute and binding force.

In order to realize the moralization of law, it usually needs to be realized through the improvement and construction of people's own and social environment. Moralized law is different from the morality that people recognize, and the binding force of morality and the influence on people's personality are closely related to the modern concept of different ideas and the progress of the times, that is to say, the moral binding force lies in people's thought and also depends on the behavior leading force brought by people's thought. However, the moralized law is different from the general law, it is to give morality to the nature of the law, make it rise to the binding level of the law, by the binding force of the law to restrict people's behavior, in the mandatory binding force to enhance the overall moral level of people in society, regulate their behavior. However, the legal professional education in our country is greatly weakened in the legal binding force and moralized legal restraint. At present, there is a tendency of moralization in law education in colleges and universities in our country, which leads to the weakening of the effect of law education in our country and brings a very bad influence on the level of law education and students' legal literacy in colleges and universities. At present, the cultivation of college students' legal quality and discipline core accomplishment still have more room for improvement. Therefore, in order to realize the comprehensive improvement of legal talents and the cultivation of core accomplishment, colleges and universities must adopt compound training mode, effectively promote the core accomplishment and related ability of college students, and effectively meet the needs of social rule of law. However, at present, the moralization dilemma of law education in colleges and universities in our country seriously hinders the level of basic legal education, which brings more influence on the ideological aspects of talents engaged in legal cause, and must be solved in time through the improvement and optimization of teaching environment and teaching mode [2].

1. Analysis on the Moralization Dilemma of Law Basic Education in Colleges and Universities in China

1.1 Curriculum Objectives and the Moralization of the Content of Education

The training goal and the content of education set by the law education major in colleges and universities are based on the students' legal system concept and correct legal cognition. It is mainly reflected in the ideological and moral cultivation and the setting of the course content of the legal foundation, and the establishment of the three views of the students pays more attention to the teaching of the basic contents of the students' moral and legal education in the concept and method of Marxism. Figure 2:

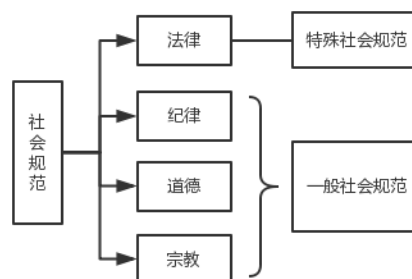


Figure 2 Moral and legal commonality

However, because it is to set the students' ideological and moral quality as the dominant position, it makes the ideological and moral cultivation and the legal foundation course of the whole education process of the concept of legal education and the establishment of unlimited weakening, even did not set up a friend as a clear educational goal. This is completely contrary to our country's current concept of the construction of moralized law, and it is difficult to meet the goal of basic legal education and practical needs. Moreover, in the course of the recent revision of the ideological

and moral cultivation and the contents of the course materials of the basic law, the relevant contents of the basic law education have not been expanded and the key points have been revised, and even the contents of the legal education have been compressed.[3]. Figure 3



Figure 3 The third edition of ideological and moral cultivation and legal basis published by mechanical industry press

Students can not complete the whole book about the legal basis of learning and profound understanding in the classroom. This kind of teaching material content and knowledge setting makes it difficult for many students to master practical legal knowledge, and can not achieve effective cognition and complete mastery of the basic content of law, thus, the students' awe of legal binding force has been lost, which is the main reason for the increasing number of killings and moral kidnappings of college students and the crime rate of campus violence in recent years.

1.2 Moralization of Teachers in Legal Basic Education

Compared with the setting of the curriculum content and the moral transformation of the subject status of the legal basic education specialty, the influence of the teacher's moralization on the students is more obvious, the teacher is the main carrier of imparting the knowledge and culture content, and the source of the students' learning and knowledge acquisition lies in the teacher, so the deviation and imbalance of the ideological and political curriculum teaching arrangement and the relevant legal foundation teaching content at present is the teacher's point of view, the knowledge content that it can bring to the students is very little, and the professional team of teachers with higher legal quality and rich legal practice experience in colleges and universities is missing. Many teachers of ideological and moral cultivation and the basic course of law in colleges and universities pay attention to the teaching of the related contents of ideological and moral cultivation, and do not have more profound knowledge of law, so they can not explain the basic contents of law at all [4].

1.3 Moralization of Teaching Subject Status in Legal Basic Education

Basic law education in colleges and universities is an important part of the legal education system. As one of the most important basic education courses in the legal education system of colleges and universities, in fact, the major of law basic education in colleges and universities has been offered independently since the mid-1980s, and at the end of last century, it has become one of the two main courses that the education department focuses on. However, with the announcement of the Ministry of Education's opinion on further strengthening the improvement of the ideological and political theory curriculum in institutions of higher learning and the publication of the implementation plan. The combination of the course of law basic education and the course of ideological and political theory into the subject of ideological and moral cultivation and the basic subject of law, which makes the law for the subsidiary education content of ideological and moral education, makes the level of law education in most colleges and universities and the cultivation of legal literacy of college students more obstacles, and there are no other relevant legal courses in the cultivation of students' legal quality, which leads to the transformation of legal basic education from the status of subject to the status of subject in the education system of colleges and universities

today, which makes people's cognition of legal viewpoints great changes. There has also been less emphasis on basic legal courses [5]. This has led students to pay less attention to the basic courses of law in the process of learning, which brings more difficulties to the students' concept of legal system and the social construction of governing the country according to law.

2. How to Effectively Break Through the Moralization Dilemma of Legal Basic Education in Colleges and Universities

In order to effectively break through the moral dilemma of law basic education in colleges and universities, we must first pay attention to the promotion and restoration of the main body status of the legal basic curriculum, focus on the ideological and moral cultivation and the emphasis on the revision of the content of the legal basic curriculum teaching materials, rationalize the proportion of the legal mechanism education curriculum content, and add the content of the relevant practice of law, but also actively improve and set up a professional team of legal teachers. Show the main position of the legal foundation course. Only in this way can the students' legal concept and knowledge level be improved effectively. improve students' awareness and compliance with the legal binding force. And then improve the quality of teaching, break through the existing legal technology education moral dilemma [6].

3. Conclusion

In combination with the content of the article, the present embodiment of the moralization of the teaching of the law basic education major in our country mainly includes the goal of the education curriculum and the moralization of the content of the education, the moralization of the teachers of the law basic education specialty, and the moralization of the status of the main body of the law basic education specialty. China's basic legal education is one of the long-term research and development disciplines in the curriculum of the educational system in colleges and universities. However, due to the deepening of the reform of the educational system and the innovation of educational content and teaching mode, there are still many deficiencies in teaching quality and education level under the influence of the characteristics of the development of the times.

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